

PEER TEAM REPORT

ON

Institutional Accreditation of

DAV ISNTITUE OF ENGINEERING & TECHNOLOGY

Kabir nagar, Jalandhar - 144008

Punjab

(Cycle – 1)

September 18th– 20th, 2017



National Assessment and Accreditation Council
P.O. Box. No. – 1075, Nagarbhavi,
Bangalore- 560 072, INDIA

PEER TEAM REPORT ON

Institutional Accreditation of D.A.V INSTITUTE OF ENGINEERING & TECHNOLOGY

Kabir Nagar Jalandhar – 144008

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	Information
1.1 Name & Address of the Institution:	DAV INSTITUTE OF ENGINEERING & TECHNOLOGY Kabir Nagar, Jalandhar -144008 Punjab
1.2 Year of Establishment:	2000
1.3 Current Academic Activities at The Institution (Numbers):	
• Faculties/ Schools:	03
• Departments/ Centers	09 i)Engineering – 06 ii)MBA,-1 iii)MCA-1 Applied Sciences – 1
• Programmes/ Courses offered:	UG – 06; PG – 05;
• Faculty Members:	Permanent- 82; Temporary - 20
• Support Staff:	(Non-teaching) - 77
• Students:	1894 UG – 1690 (M-1315; F-375); PG – 204 (M-71; F – 133)
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Institution Part of the DAV Education group. • Conducive teaching and learning ambience. • Coeducation Institution affiliated to IK-PTU.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	September 18 th – 20 th ,2017
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof H P Khincha
Member Coordinator	Prof A Kumar
Member	Prof G Sanyal
NAAC Officer:	Dr. B S Ponmudiraj, Deputy Advisor, NAAC, Bangalore

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Section II: CRITERION WISE ANALYSIS	Observations
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and implementations	<ul style="list-style-type: none"> • College follows syllabus and also meets the standards of affiliating University, IKG-PTU. • Faculties are BoS members of University. • Limited scope of changing the Curricula as Part of the affiliating University. • Detailed Academic calendar in place and implemented.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • College initiated some courses within the range of Elective options. • Seminars/Lectures arranged. • Academic planning adds to better delivery of courses.
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Skill development and value added courses in place. • Peer to peer learning with project based studies and few PG programmes in place. • Industry week arranged to enrich academics.
2.1.4 Feedback System:	<ul style="list-style-type: none"> • Feedback mechanism initiated and communicated to University. • Academic audit in place. • Parents, Alumni and employers provide feedback.
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Admission process for UG done through JEE mains result. • Moderate Demand ratio. • Reservations in all categories followed as per State Govt. norms. • Declining enrolment in line with National trend.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Mechanism for differently abled students and slow learners in place. • Fee Concession initiated for Students sponsored by different organizations and institution. • Some Government scholarship also awarded to students. • Learning style Index of students assessed.

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2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Strict adherence of University Academic calendar. • Comprehensive lecture plan, assignments and project evaluation initiated. • MOOC, QEEE and NPTEL Lecture materials along with other online course materials are available. • ICT enabled teaching reinforced with conventional teaching methods in place. • Lecture delivery, assessment and evaluation based on Bloom's Taxonomy.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • 24 PhDs, 4 M.Phills and 74 faculty members are PG qualified. • Faculty Recruitment policy been formalized • FDP programmes in place. • Faculty encouraged to participate in extension and QIP programmes
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Follows semester pattern as per University norms. • Internal evaluation system transparent and efficient. • Grievance Redressal Mechanism in place.
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • Academic results moderate in some discipline. • Course outcome analyzed through test, seminars, assignments etc. • Good performance in co-curricular activities. • PEO's, PSO's, PO's and COs well defined
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Research committee initiated. • Faculty members encouraged to attend seminar /workshop /Conferences etc • Some faculty members registered for PhD • Seed Money Grant to faculty just initiated.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • College receives grant from the Trust. • Research funding from Govt. agencies needs attentions. • Industry funding for research to be initiated. • Needs augmentation and strengthening of research facilities
2.3.2 Research Facilities:	<ul style="list-style-type: none"> • Library equipped with books and Journals and other resources. • Sufficient number of e-recourses available. • Software resources and databases needs Up gradation.

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